Implications

- Students seem to be good at some aspects of metacognition, such as knowing when they have succeeded in a cognitive task.
- A majority of students appear weak on monitoring and checking what they are doing when working on such tasks.
- Although many students appear weak at monitoring their work, they are not particularly aware of this weakness.

More about this study

This study was completed by EPFL Master students as part of a Social and Human Science course called How People Learn II. We would like to thank Jean-Cédric Chappelier, Anastasia Ailamaki and Nicolas Macris from EPFL for letting us give our questionnaires to their classes and for the interest they had towards our research.

For further details contact rolland.tormey@epfl.ch

References