

# SFDN Conference 2017

EPFL, 14<sup>th</sup> February 2017



9h-9h30	Registration and Coffee	
9h30-10h15	<b><i>“Restructuring Education to Help Students Learn How to Learn”</i></b> Prof. Pierre Vandergheynst, Vice President for Education, EPFL	
10h15-10h30	Coffee	
10h30-12h00	<p>Parallel Session I – Learning How Disciplines Think</p> <p><i>“Mastering of a problem-solving method as a critical factor for the transition between Gymnase and EPFL”</i> Poscio, Patrick &amp; Jean-Marie Fuerbringer</p> <p><i>“Competency frameworks at universities of applied science: A practical example”</i> Baumgartner, Alexander &amp; Claude Muller-Werder</p> <p><i>“Epistemic cognition and in-class activities of engineering students”</i> Isaac, Siara</p>	<p>Parallel Session II - Study Skills Programmes</p> <p><i>“Implementation of a Multi-Facets Approach to Support First-Year University Students in Improving their Learning Strategy Use and Self-Regulation”</i> Schaub Geley, Mallory, Delphine Rinaldi &amp; Valérie Favez</p> <p><i>“Digital Feedback for Faculty and Students”</i> Murphy, Hillary &amp;, Rachel Plews</p> <p><i>“The Use of Metacognitive Reading Strategies at University”</i> Mekhaïel, Mirjam, Marco G.P. Hessels &amp; Benoît Galand</p> <p><i>“Avoiding plagiarism: the road to autonomy”</i> Salamin, Caroline, Noémi Cobolet, &amp; Raphaël Grolimund</p>
12h00-13h15	Lunch and Poster Session	
13h15-14h45	<b><i>“Closing the Feedback Loop: the value of student participation in teaching and learning”</i></b> Prof. Kate Wall, University of Strathclyde	
14h45-15h00	Coffee	
15h00-16h30	<p>Parallel Session III – Faculty Development and Teacher Training</p> <p><i>“The training of student coaches in order to enhance critical and creative thinking skills in higher education”</i> Lehner, Marion &amp; Benno Volk</p> <p><i>“How can qualification programs in Higher Education support university teachers to foster students’ learning?”</i> Buff-Keller, Eva and Anja Pawelleck</p> <p><i>“Through the Looking Glass: Faculty development practices in Switzerland and what they mean for student learning”</i> Le Duc, Ingrid, Steve Bennoun, Pia, Scherrer, Monica Feixas, &amp; Vania Guerra</p>	<p>Parallel Session IV –On-line Tools to Support Student Learning to Learn</p> <p><i>“LernToolKit – An Online Service to foster Student’s Study Skills”</i> Tribelhorn, Thomas &amp; Barbara Studer Luthi</p> <p><i>“Dynamic Assessment Dashboard: let students keep control of their learning experience”</i> Grolimund, Raphaël</p> <p><i>“An Interactive Approach for Personal and Formative Feedback for Learning”</i> Plews, Rachel</p>